

Fall 2013



KSHA Communicator

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KSHA Office
838 East High Street
Suite 263
Lexington, KY 40502
1-800-837-2446
FAX 1-888-729-3489
kshaoffice@ksha.info
www.ksha.info



Creating Opportunities Impacting Lives

KSHA 2014 CONVENTION



2014 Convention News

The backpacks are loaded and the pool bags are tucked away. Fall is in the air! This means that your KSHA Convention Committee is hard at work to bring you another Convention full of learning opportunities that will help you "Create Opportunities" to "Impact" the lives of those you work with.

We are so excited to be back again to co-direct your 2014 KSHA Convention that will take place from March 5-8, 2014, at the Northern Kentucky Convention Center in Covington, Kentucky.

The committee has been seeking dynamic speakers and preparing events that will IMPACT your approach to our professions. We are looking forward to your arrival in Northern Kentucky. As we think of venturing into the New Year, we'd love for you to mark your calendars to attend your Annual KSHA Convention, **CREATING OPPORTUNITIES ... IMPACTING LIVES!**

"Convention"ally yours,

Christie Studer and Tina Brock
Co-Directors of the 2014 KSHA Convention



Don't Forget

- ✓ Renew your membership by December 31, 2013, so that you can register on-line at current member rates for Convention.
- ✓ Make your hotel reservations early! Special room rates will be available until February 12, 2014, or until the room block is sold out. See the website www.ksha.info for details on how to make reservations.
- ✓ Coming Soon ... check your mailbox for the 2014 Program Mailer!

**Executive Council
2013-2014**

Timothy Ball
President
tim.ball@rowan.
kyschools.us
tball41@windstream.net

Tammy Cranfill
President-Elect
tamara.cranfill@eku.edu

Kellie Ellis
Past President
kellie.ellis@eku.edu

Tina Brock
Secretary
christina.brock@
insightbb.com

Robyn Wahl
Secretary-Elect
wahlhouse@yahoo.com

Mary Gray
Treasurer
mary.gray@va.gov

Janice Carter Smith
Treasurer-Elect
janice.smith@wku.edu

Teresa Bowerman
Donna Goodlett-Collins
Linda Gregory
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Ann Miller
Judy Page
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Meet KSHA's New President

Hello, my name is Tim Ball. I am honored to serve in the role of President of KSHA for 2013-2014. I have lived and worked in eastern Kentucky my entire life. I earned both my undergraduate and graduate degrees in Communication Disorders from ECU in the early 90's and my Rank I Teacher Certification in Special Education-Assistive Technology from UK in 1999. I am ready to start my 14th year as an SLP with the Rowan County schools in Morehead, Kentucky. In addition to my experience in the schools, I have also had the opportunity to obtain work experiences in others settings that include outpatient, inpatient, Home Health, and First Steps services, as well as teach as an adjunct professor in the Department of Special Education at Morehead State University..

Since those undergraduate days at ECU, I have always been impressed with the role of KSHA and the vital role KSHA plays in our state for our profession. Since I have recently had the opportunity to get involved with the leadership of our organization, my respect has only increased. Throughout the country, the Kentucky Speech-Language-Hearing Association is recognized and admired for the work and contributions to not only the membership, but the professions of Speech/Language Pathology and Audiology.

KSHA has always had strong leadership with individuals who have worked tirelessly with a dedicated vision for the organization. I'm excited about the opportunity to keep KSHA moving forward.

Timothy Ball
KSHA President



Meet KSHA's New Secretary

My name is Tina Brock and I am very excited to be serving as the 2013-2014 KSHA secretary. I have been a speech-language pathologist for 20 years and have worked in a variety of settings including adult MRDD, KSD outreach, schools, home health, First Steps and private practice. I am currently working for the Boone County school system and maintain a pediatric private practice. I have had the privilege of serving as the co-director of the Planning Committee for three KSHA conventions and am currently working on the 2014 KSHA Convention. It has been a blessing to be able to serve on the planning of these conventions and work with incredible colleagues and the remarkable Craven Management Associates. I now look forward to working with the Board and Executive Council members to serve you in this new capacity.

Tina Brock
KSHA Secretary



Meet KSHA's New Treasurer

Hello, my name is Mary S. Gray and I am the Treasurer of KSHA. I have been President of this association twice and am happy to learn the financial aspects of KSHA. Currently, I am the Coordinator of Physical Medicine and Rehabilitation at the VA Medical Center in Lexington. I know many of you have rotated through the VA so you are somewhat familiar with the facility. As Coordinator, I am responsible for all budgetary aspects of the service including individual control point funds which are spent for items involving patient care. I am excited that the budget of KSHA is doing well and that we survived during the recession. We are now financially stable. Keep in mind that when the Executive Council makes changes in fees for Convention, it is done with a great deal of deliberation. Convention costs are still very low in comparison with other associations and meetings. Keeping costs low for our members is our number one priority.

KSHA is your association. You can be involved if you have the desire. Should you have any suggestions or questions concerning KSHA or our budget, please let me know. I can be reached at mary.gray@va.gov or ladyseton@wildblue.net.

Mary Gray
KSHA Treasurer

An Interdisciplinary Service Learning Experience in Belize

Since 2007, the Western Kentucky University (WKU) International Health and Human Service Learning Program (IHHSLP) has annually sent at least one group of students, faculty and staff to Gales Point, Belize as part of an international service learning course. Gales Point is a very remote village in Belize with very limited access to healthcare. The program is geared toward professions included in the College of Health and Human Services.

The Department of Communication Disorders (the department) at WKU has provided study abroad courses since 2008 in Europe with an academic focus. In 2011, the department began to explore diversifying study abroad experiences to include a clinical component. An exploratory trip to Belize was initiated in 2012 to determine if speech-language pathologists would be a viable addition to the WKU IHHSLP team. During the trip, the department faculty member interacted with WKU faculty, staff, students, Ministry of Health officials and villagers. The Ministry of Health director for Belize District reported that there were no speech-language pathologists in the country and recognized the need for the profession in their country. Interviews with villagers, the school principal and teachers revealed a desire to understand how they could assist children who struggle to communicate become more effective. The local school expressed a need for books and learning materials to develop language and literacy skills as well. It was clear that speech-language pathologists would be a valued asset to the college's service delivery team.

Communication Disorders (CD) students first participated in the Belize trip in January 2013.

This experience benefits students allowing them to:

- participate in a study abroad experience
- use clinical skills as part of an interdisciplinary team
- learn to work with other professions
- learn about the culture, language, healthcare and education systems in another country
- educate those with no prior knowledge about the services provided by speech-language pathologists (SLP)

CD students must have completed one clinical course prior to the trip in order to be eligible to participate in the study abroad course. Students were required to apply for the trip by submitting an application, essay and letters of reference. Each applicant was required to participate in a formal interview. Interviews were conducted by a team of faculty/staff from varying departments. Both traditional on-campus and distance-learning students applied and were accepted. From CD, five students were chosen from a pool of seven applicants.

Pre-trip

Prior to the trip, a Facebook group page was established and orientation meetings were held to foster interactions among the
KSHA Communicator

disciplines to prepare us to work as an interdisciplinary team. Student groups presented information regarding the culture, politics, geography, history, current events and the health care system of Belize. In addition, CD students researched the Kriol language spoken in Gales Point to prepare for the linguistic differences they would encounter. Each CD student was required to plan an independent study project to carry out during the trip involving the Belizean language and/or articulation used by the villagers.

The Trip

Students, faculty and staff from the departments of Dental Hygiene, Nursing, Social Work and Public Health were joined by two physicians to set up a medical clinic in the village. Officials from the Ministry of Health in Belize held educational seminars for participants on the health care system in Belize prior to travel to the village. The officials also traveled to Gales Point to assist in the clinic and provide further education.

Students and faculty also met with and interviewed local school personnel to gain insight on the education system in Belize, language instruction and to plan for assessment of children's speech and language skills during future trips. While in the village, CD students collected data for their independent study projects. This included formally and informally

assessing articulation and language, talking to the villagers about their language and identifying differences in language and communication styles in Belize as related to those in the United States.

CD students worked side by side with students from the other professions to learn how each profession related to one another. All disciplines had delineated roles in the clinic but everyone worked together as a team to provide care to the villagers in an efficient manner. Individual and group reflection each evening allowed chances to process how our interdisciplinary team approach affected the way services were delivered. Gales Point provided many cultural learning opportunities through group activities presented by villagers who were eager to share about their lives, folklore, customs and surroundings.

Analysis and Reflection

Along with their daily journal, CD students completed a survey regarding their perceptions on the value of the experience as it related to interdisciplinary work, cultural experience and the impact the experience would have on their future practice as an SLP. CD students also completed their independent study projects and conveyed their findings through a written paper.

In the future, the department hopes to continue to provide this culturally-rich interdisciplinary experience to students as well as provide more involved SLP services in Gales Point. Focus for future trips will be on language and literacy development within the school curriculum as well as the home. We hope to continue to foster an interdisciplinary team approach to service delivery.

Jan Sandidge, MS, CCC-SLP
Janice Carter Smith, MS, CCC-SLP



Three Ways to Honor a Colleague

Nominations Due November 15!

Honors of the Association

The KSHA Honors Committee invites nominations for KSHA Honors of the Association to be awarded at the 2014 Convention in Covington. For Honors, the individual must be a member of KSHA and have demonstrated “distinguished educational, profession and/or administrative activity or outstanding service to KSHA.” The Honors Committee will recommend potential recipients to the KSHA Executive Council which must approve recipients by 2/3 affirmative vote. Please take time to nominate someone you feel should be considered for this award. This award is announced at the Annual Luncheon during the KSHA Convention and is typically presented by the individual who submitted the nomination.

Requested Information

- Brief biographical introduction summarizing education and career activities
- Rationale for why this individual is being nominated

Certificates of Appreciation

The KSHA Honors Committee invites nominations for KSHA Certificates of Appreciation to be awarded at the 2014 Convention in Covington. For Certificates of Appreciation, these individuals are not KSHA members or SLPs or audiologists, but typically *members of the community* who are particularly supportive of individuals with communication disorders or of the professions. The Honors Committee will recommend potential recipients to the KSHA Executive Council which must approve recipients by 2/3 affirmative vote. Please take time to nominate anyone you feel should be considered for this award. We invite the recipients to the luncheon at the Convention to receive their award and the person who submitted the nomination will typically present it. There can be more than one award.

Requested Information

- Brief biographical introduction summarizing education and career activities
- Rationale for why this individual is being nominated

KSHA-ASHF Clinical Achievement Award

The KSHA-ASHF Clinical Achievement Award for 2014 will be presented to a speech-language pathologist or audiologist in Kentucky for demonstrated contributions to the advancement of knowledge in clinical practice as evidenced by significant recent accomplishment within the past six years in either area. This award is co-sponsored by the Kentucky Speech-Language-Hearing Association (KSHA) and the American Speech-Language-Hearing Foundation (ASHF). The selection from among our state nominees will be made by 2/3 vote of the KSHA Executive Council. The individual selected by KSHA will receive a certificate from ASHF in addition to being named the 2014 Kentucky Clinical Achievement Award Winner. The 2014 recipient will be Kentucky’s nominee for the ASHF’s National DiCarlo Award for Outstanding Recent Clinical Achievement. The national winner of the DiCarlo Award will receive a recognition plaque and a grant of \$2,000 to further the project(s) upon which the award is based and will be recognized at the 2014 ASHA National Convention. This award is announced at the Annual Luncheon during the KSHA Convention and is typically presented by the individual who submitted the nomination.

Criteria for Award

Our state recipient and the national DiCarlo honoree will be chosen for advancement of knowledge in clinical practice as evidenced by significant accomplishments within the past six years in the advancement of clinical service in speech-language pathology and/or audiology. Nominees are not limited to any particular type of clinical achievement or activity. Some eligible activities or accomplishments include:

- Achievement with a single client or group of clients
- Clinical service programming
- Program development
- Achievement in a state or local organization or government agency activity
- Clinical testing, research or administration

Procedures for Nomination

The Honors Committee and ASHF Board of Directors are totally dependent on the information provided in the nomination document. Thus it is important that the information submitted be as complete and accurate as possible. Nominations will be reviewed solely on the information submitted.

- The nomination should not exceed 10, single-spaced typed pages including any letters of support
- Include nominee’s name, professional title, place of employment, address and daytime telephone number
- Description of the outstanding clinical achievement (include information of when and where the specific achievement(s) took place)
- Description of the significance of the recent achievement
- Explanation of how the nominee’s actions have advanced knowledge in the area of clinical practice
- Explanation of the nominee’s role in the achievement

**Please email all nominations to
Judy Page at jlpage01@uky.edu by
November 15, 2013**

Do You Have News To Share?

Share your good news and accomplishments.

Members are encouraged to submit items for consideration and publication in the *Communicator*. Topics include articles of interest to the membership and areas that pertain to SLPs or Audiologists. If you have a story or would like to acknowledge a fellow colleague for his or her accomplishments and contributions to your profession, please send your article to:

write4ksha@gmail.com



KSHA is Giving Money Away! 2014 Student Awards and Grants Available



It's that time of year again. KSHA student members should be thinking about submitting an application for a research grant or applying for one of the awards listed below. This is a great way to receive support for your educational endeavors relating to our profession. The submission deadline date for all applications and supporting documentation is November 15, 2013.

Any applications and/or documents postmarked after the November 15 deadline date will be disqualified. Applications are available online at www.ksha.info.

STANLEY and STECKOL AWARDS

The Steckol Memorial Fund and the Bev Stanley Award are awarded by the Scholarship Committee to a graduate student majoring in audiology or speech-language pathology at a university in Kentucky accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association. The \$1,500 award is intended to help defray educational costs. The student must demonstrate both academic excellence and need.

RESEARCH GRANTS

Grant money is available! We invite you to apply for available funds to help defray the costs of your research project. If KSHA provides funding for your student research, then you and the research team agree to recognize such support in any presentation or publication pertaining to this research study. The student also agrees to write a comprehensive article for the KSHA Communicator upon completion of the research study.

Need help applying or just have a question?

Please contact Donna Goodlett-Collins at donna.goodlettcollins@brescia.edu.

Professional Development Grant Money Available

The purpose of the Professional Development Grant is to provide funding and an equal opportunity to all speech-language pathologists and audiologists across the state to obtain continuing education units to maintain Kentucky licensure while establishing and prompting professional growth and education.

Criteria for applying for the grant include:

1. Grant recipients must be KSHA members. Informal groups or organizations may apply.
2. Topics must address therapeutic methods, procedures or theory.
3. Workshop must be announced in the *KSHA Communicator* or listed on the CE Events tab on the KSHA website prior to being held.

Applications will be considered on a first come, first served basis.

Visit www.ksha.info for additional information and to access the grant application.

Tammy Cranfill, PhD, CCC-SLP
KSHA Professional Development

Student Research in Process

By way of introduction, I am Jonathan Sizemore, a second-year graduate student in the Communication Disorders Program at Eastern Kentucky University. Last February at the KSHA Convention, I was graciously awarded the KSHA Research Grant to help fund my master's thesis project. I wanted to share my progress toward that goal.

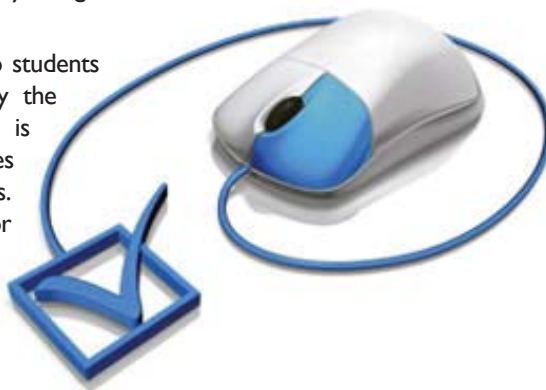
My survey research will examine the clinical use of augmentative and alternative communication (AAC) systems in intensive care units (ICUs). Hospital-based speech-language pathologists, as well as registered nurses who work or have worked in the ICU, will be surveyed to gain insight on current practice patterns regarding AAC in the ICU. These will include frequency of use, clinical decision making for use and patient/family education. My aim is to distribute the surveys nationally.

My research is progressing under the guidance of my thesis committee and committee chair, KSHA President-Elect, Dr. Tammy Cranfill. One lesson learned is that research does not move as quickly as one would like. In the spring 2013 semester, I began working on my proposal for submission to the IRB and was granted IRB approval in March. At the same time, I continued researching the literature and developing my survey instruments. This summer, those survey instruments are being piloted for feedback from both registered nurses and speech-language pathologists.

Given that my thesis is survey designed, of course surveys are required. The most rapid, farthest reaching method of getting the surveys to potential national respondents is to use an online survey service. This has been my greatest expense. I discovered that online survey services are quite expensive, particularly for a graduate student with limited funds. Thanks to the KSHA Scholarship and Research Grants Committee, I am able to apply the grant monies toward the cost of the online survey service.

I am greatly appreciative for resources available to students through KSHA, and for the time volunteered by the Scholarship and Research Grants Committee. It is wonderful to be part of an association that makes students like me feel just as valued as professionals. I encourage students pursuing research to apply for the funding opportunities offered by KSHA. It pays!

Jonathan Sizemore



APPsolutely Genius



Dr. Richard Dressler has developed an iPad app called iRecognize. It is designed to give persons with language impairments, such as aphasia, autism, TBI, etc., a tool to practice comprehending words, pictures and text. Therapists can individualize sessions to each client by importing photographs of the patient's people, places and things. Clinical exercises may be customized by controlling the stimuli, the number of choices in each array, and the type of

feedback given to the client. Each exercise is recorded so the therapist can retrieve results in either item-by-item lists or graphs. Clinicians are given the opportunity to try a simplified version of the app for free as well. To check iRecognize out, go to the iTunes App Store and search "iRecognize." This app is not yet available on iPhones or other tablets.



Keep Your Information Up-To-Date

Visit the KSHA website (www.ksha.info) and make sure your KSHA Account is up-to-date. Log on to the Member Center of the website, enter your Last Name and your Member Number. Once submitted, you are able to edit your account information, such as mailing address, email address, professional information and more.

The Member Center also gives you access to renew your membership, register for an event, search for a member, access member-only resources and read the *KSHA Communicator*.

Log on today!



Pictured are Samantha Wiley and Anne Schwartz.

Anne Schwartz writes ...

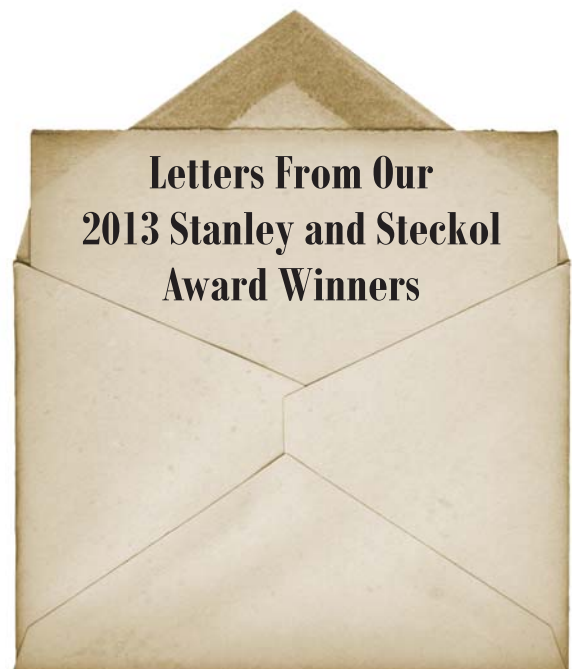
I'm writing to say thank you for selecting me as the recipient of the Steckol Scholarship this year. This award not only reduced the financial burden of returning to graduate school for speech-language pathology, but it also introduced me to the professional community of which I am now a member. The hugs and many words of encouragement I received at the KSHA conference are indicative of a professional community that is genuinely invested in the development of their students. Thank you again for your support.

*With gratitude,
Anne Schwartz*

Samantha Wiley writes ...

My educational plans of attending graduate school at the University of Kentucky are moving forward thanks to receiving the Stanley Scholarship provided by this organization. This award has given me the opportunity to focus on my clinical rotations by paying for part of my summer tuition. I am thankful that I am able to use my time to focus on patient care and advancing my knowledge of the profession. Without scholarship patrons willing to support the continuation of communication disorders education, students such as myself would be unable to pursue advanced degrees. Once again, I thank you for selecting me as the 2013 Stanley Scholarship recipient. I am committed to making the most of my education and to contributing back to the speech language pathology field.

Sincerely,
Samantha Wiley





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838 East High Street
Suite 263
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Mark Your Calendars

Winter KSHA Communicator
Deadline: October 1, 2013

Call for Papers Deadline
September 1, 2013

Membership Renewals
Payment Due: December 31, 2013

Student Awards
Deadline: November 15, 2013

**Call For Nominations for Honors
and Awards**
Deadline: November 15, 2013

2014 Convention
March 5-8, 2014
Covington, Kentucky

Submissions

Submissions of articles, manuscripts, reports and letters to the editor are encouraged. The *KSHA Communicator* also welcomes suggestions of editorial coverage. The editorial staff reserves the right to edit submissions for length and clarity.

The statements and opinions contained in the articles of the *KSHA Communicator* are solely those of the individual authors and contributors and not of the Kentucky Speech-Language-Hearing Association. The appearance of advertisements in the newsletter is not a warranty, endorsement or approval of the products or of their safety. KSHA disclaims responsibility for any injury to persons or property resulting from any ideas or products referred to in the articles or advertisements.

Please send all correspondence and editorial submissions to: KSHA Office, 838 East High Street, Suite 263, Lexington, KY 40502, 800-837-2446 (office), 888-729-3489 (FAX), write4ksha@gmail.com.

Advertising

The *KSHA Communicator* solicits and welcomes advertisements. Acceptance of advertising does not imply product endorsement by the KSHA Executive Council. Rates are available upon request from the KSHA Office.

SUBMISSION DEADLINES

Next Issue	Deadline	Pub. Date
Spring	February 1	March 31
Summer	May 1	June 30
Fall	July 1	August 31
Winter	October 1	November 30

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