

**KSHA 2023 Annual Convention | February 15 - 17, 2023 | Lexington, Kentucky**

**Approved DCC Session Approval Maximum Credit 17.50 Hours**

SESS	TITLE	TRACK	PRESENTER	SESSION TIME/LENGTH		Max Credit
<b>Wednesday, Feb 15</b>						
<b>S01</b>	Coaching in Early Intervention: Caregiver Strategies for Your Playbook!	PEDs EI	Robinson	<b>10:00 am - 11:30 am</b>	1.50	<b>1.50</b>
<b>S02</b>	Culturally Responsive Assessment Considerations	Multi-Interest (School Age)	Palafox		1.50	
<b>S06</b>	Providing Neurodiversity-Affirming Support in Early Intervention	PEDs EI	Schmedding-Bartley	<b>12:00 pm - 1:30 pm</b>	1.50	<b>1.50</b>
<b>S10</b>	Keynote: The Heartbeat of Speech-Language Pathology and Audiology: Feelings, Fire and Fuel	Multi-Interest	Palafox	<b>2:15 pm - 3:15 pm</b>	1.00	<b>1.00</b>
<b>S11</b>	Developing Feeding Programs: How to Positively Impact the SLP World	PEDs EI	Forston	<b>3:45 pm - 5:15 pm</b>	1.50	<b>1.50</b>
<b>Thursday, February 16</b>						
<b>S16</b>	Gestalt Language Processing: Addressing Echolalia, Part 1	School Age	Piscitelli	<b>9:00 am - 10:30 am</b>	1.50	<b>1.50</b>
<b>S17</b>	Humanity Anchors in the IEP	School Age	Vank		1.50	
<b>S18</b>	OSMO is Amazing! Captivating Students With Technology in Speech Therapy	Multi-Interest	Sparks		1.50	
<b>S20</b>	The Nuts and Bolts of Apraxia Therapy, Part 1	PEDs EI	Ebert		1.50	
<b>S22</b>	Gestalt Language Processing: Addressing Echolalia, Part 2	School Age	Piscitelli	<b>11:00 am - 12:30 pm</b>	1.50	<b>1.50</b>
<b>S23</b>	NAS, NOWS, CHOE: Acronyms SLPs Need to Know and Why!	School Age	Holland; Fry; Maxwell; Ruterford		1.50	
<b>S25</b>	Supporting AAC in Inclusive Settings	School Age	Kleinert; Kearns; Page		1.50	
<b>S27</b>	The Nuts and Bolts of Apraxia Therapy, Part 2	PEDs EI	Ebert		1.50	
<b>S33</b>	Sleep Related Breathing Disorders Implications for the SLP	Multi-Interest (School Age)	Mahanna-Boden	<b>2:00 pm - 3:30 pm</b>	1.50	<b>1.50</b>
<b>S34</b>	A Speech-Language Pathologist's Introduction to Working With Students From Poverty	School Age	Brown	<b>2:30 pm - 3:30 pm</b>	1.00	
<b>S36</b>	Neurodiversity Affirming Social Language/Pragmatics Therapy Practices	School Age	Piscitelli		1.00	
<b>S37</b>	Collaboration of Speech-Language Pathologists and Special Educators Using the C-SETT Planning Tool	School Age	Hutchinson; Noel	<b>3:45 pm - 5:15 pm</b>	1.50	<b>1.50</b>
<b>S39</b>	Esophageal Atresia in Infants and Toddlers: A Dual Perspective	PEDs EI	Starks; Wilson	<b>4:00 pm - 5:00 pm</b>	1.00	
<b>S42</b>	Kentucky Speaks AAC: Ongoing AAC Resources and Supports for SLPs	School Age	Hidecker; Page; Kearns; Logsdon; Kleinert; Land		1.00	
<b>S43</b>	My Students Are Far Behind in Their Basic Skills! How to Overcome the COVID Learning Gap	School Age	Webber		1.00	

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SESS	TITLE	TRACK	PRESENTER	SESSION TIME/LENGTH	Max Credit
<b>Friday, February 17</b>					
<b>S46</b>	Beyond the Matrix - Assessment to Implementation for Student with Complex Communication Needs, Part 1	School Age	Steele; Decker	<b>8:00 pm - 9:30 pm</b>	<b>1.50</b>
<b>S47</b>	Building Executive Function Skills Through Play-Based Learning, Part 1	PEDs EI	Ebert		
<b>S48</b>	Complexity Approach or Cycles: How to Choose	School Age	Graham		
<b>S51</b>	Implementing Facilitators of Early Hearing Detection and Intervention (EHDI)	Audiology	Findlen		
<b>S52</b>	Learning to Suck, Swallow, Breathe... But Not at the Same Time: An Introduction to Infant Feeding	PEDs EI	Lozano; Smarr		
<b>S53</b>	Beyond the Matrix - Assessment to Implementation for Student with Complex Communication Needs, Part 2	School Age	Steele; Decker	<b>10:00 am - 11:00 am</b>	<b>1.00</b>
<b>S54</b>	Building Executive Function Skills Through Play-Based Learning, Part 2	PEDs EI	Ebert		
<b>S55</b>	Childhood Apraxia of Speech: Practical Intervention Strategies	School Age	Graham		
<b>S57</b>	Educational Audiology: Working With Hearing Impaired Students	Audiology	Roof; Delk		
<b>S60</b>	Luncheon Keynote: Recharge, Reignite and Renew	Multi - Interest	Gonzalez	<b>12:30 pm - 1:30 pm</b>	<b>1.00</b>
<b>S62</b>	AAC Playground: Hands-On language Learning Strategies for Beginning Communicators, Part 1	School Age	Hidecker; Page; Kearns; Logsdon; Kleinert; Land	<b>2:00 pm - 3:30 pm</b>	<b>1.50</b>
<b>S63</b>	AAC and Early Intervention: Getting Started	PEDs EI	Toney		
<b>S65</b>	Introduction to Curriculum-Based Therapy	School Age	Mets		
<b>S66</b>	Stuttering Therapy With School-Age Children and Teens: Implementing Approaches to Address Feelings/Attitudes Toward Communication	School Age	Cubberly		
<b>S69</b>	AAC Playground: Hands-On language Learning Strategies for Beginning Communicators, Part 2	School Age	Hidecker; Page; Kearns; Logsdon; Kleinert; Land	<b>4:00 pm - 5:00 pm</b>	<b>1.00</b>
<b>S71</b>	Grandma-Chic Therapy for Early Intervention	PEDs EI	Brown; Terry		
<b>S72</b>	How to Tackle Narrative Assessment and Intervention With Confidence	School Age	Mets		
<b>S73</b>	OSMO is Amazing! Captivating Students With Technology in Speech Therapy	Multi-Interest (School Age)	Sparks		
<b>S74</b>	Pediatric Voice Disorders: Direct and Indirect Approaches to Treatment	Multi-Interest	Crow		
<b>Total Maximum Hours</b>					<b>17.50</b>