

The
KSHA
Communicator

A publication of the
Kentucky Speech-Language-Hearing
Association

KENTUCKY
Speech-Language-Hearing
Association



*Setting the P·A·C·E
for our Profession*

2023 Convention Wrap Up

2023 Award Winners

In This Issue

Spring 2023 | Issue 1 | Volume 10

**KSHA Convention 2024 –
Submit a Call for Papers** 3

**KSHA Convention 2023
Wrap Up** 3

Congratulations Winners 4

DEI Scholarship Winner 5

**Be Persistent, Be Patient
and Advocate** 6

**Improving Diagnostic
Outcomes for Hispanic
Individuals With Autism** 7

iKAN 8

Invitation to Join Us 8

**KSHA Wants to Hear
From You** 8



838 East High Street
Suite 263
Lexington, KY 40502

President's Message

Alan Smith, EdD, CCC-SLP
KSHA President



Hello KSHA.

I think we can all agree that the last few years have been riddled with lots of low valleys and a smattering of high peaks. It has been a

time of continuous change requiring us to make complex decisions while feeling uncertain about our next steps. As a group, we have traversed a global pandemic while those to our west continue to rebuild after devastating tornadoes and those to our east endured destructive flooding.

Everyone tackles life's challenges—big and small—in their own ways. For me, my preference is to “get away; to unplug.” I am a backpacker. For the past several years, I have spent a few weeks out of the summer months, section-hiking portions of the Appalachian Trail. My favorite area—so far—is the Georgia section. The trail is hard and it's rocky. The mosquitoes are incessant. The climbs are steep and the descents often painful. Additionally, I've yet to make a trip without encountering a few snakes and at least one mama black bear and her cubs. It's during such times that I routinely question, “Why am I doing this?”

However, my questions are always answered with the next mountaintop view, the next cascading waterfall, the purple rhododendrons seemingly blooming everywhere, and my interactions with the other hikers on the trail. Camaraderie on the trail is a very real thing. Connecting with others can occur when we face adversities and when we celebrate victories.

I have been a member of KSHA for a long time. The connections I've made and the incredible people I've encountered along the way are not unlike the same individuals I've met while backpacking. The adversities and the victories are different, but the feelings are the same. I am inspired by your altruism through

the donations and support provided to those audiologists and speech-language pathologists impacted by the aforementioned inclement weather. I am encouraged by your attendance at our recent Convention in Lexington. I am grateful for your continued support, both for myself and the Executive Council, as well as the trust you have placed in our association overall. KSHA is well known—almost envied—among other state associations.

I have spent a considerable amount of time pouring over our new three-year strategic plan posted on our website. While KSHA's vision and mission remain the same, the tenets of the strategic plan, as voiced through your responses to our e-blasts and membership surveys, are outlined as guiding principles through the acronym REACH.


We will be **Responsive** to our members,

We will **Empower** excellence through continuing education,

We will **Advocate** for our members' needs,

We are **Committed** to diversity, equity, and inclusion, and

We will **Highlight** KSHA's identity through strategic branding.

To that end, the strength of our Association is our membership and your involvement. KSHA is committed to excellence and serves to help our members **REACH** the next level—the next mountaintop. We can't do anything, though, without you! Planning for the 2024 KSHA Convention in Lexington is currently underway. We will be sharing additional information soon. I hope to connect with many of you there. I'll leave you with a quote from John Muir, considered by many to be the “Father of the National Parks”: “of all the paths you take in life, make sure that a few of them are dirt.” 

KSHA 2024 – Submit a Call for Papers



KENTUCKY
Speech-Language-Hearing
Association

Setting the **P·A·C·E**
for our Profession

» **KSHA 2024**
FEBRUARY 14-16
LEXINGTON, KY

Call for Papers
accepted now
until 8/22/23

» **KSHA.INFO**

KSHA Convention 2023 Wrap-Up

Alice Inman and Candra Grether
KSHA Convention Co-Directors



2023 **KSHA CONVENTION** FEB 15-17


IGNITE
Be the Spark for
Positive Impact

Convention is over! Planning is already underway for the next one. If you attended, we hope you were able to recharge your batteries with a little education, a little networking and hopefully a little fun. There was a great turnout with 1,160 attendees. Including exhibitors and speakers, there were 10 states represented, not including Kentucky. We spoke with a couple of speech-language pathologists from Northern Ohio who came specifically because

of the program. I think that is great! The silent auction raised \$4,987 for our student groups. Congratulations to the team from the University of Louisville who (once again) won the Golden Brain competition.

We are reviewing compliments, concerns and comments in order to make adjustments for next year. We would like to thank our many volunteers who work on the planning and program committee, as well as

those who worked at registration. You made our jobs enjoyable. Thanks, also, to the many presenters who shared their phenomenal knowledge, our 28 exhibitors and the sponsors who helped add to our bottom line.

Finally, thanks to the team at Craven Management Associates for keeping this entire train on the tracks! Their organizational skills and attention to the many, many details were MUCH appreciated. 

Congratulations Winners

For the first time, three student posters tied for first place at the KSHA poster contest. All three first-place poster winners were from The University of Louisville! Congratulations to all on their hard work and research!

- *Attitudes About Voice Therapy in Patients PVFM*, Riley Steele
- *Identifying a Treatment for Opioid-Induced Dysphagia and Respiratory Arrest*, Michael Frazure
- *A Novel Model of Dysphagia Following Spinal Cord Injury*, Michael Brennan

Johanna B. Hancock Award:
Tina Brock



Honors of the Association:
Dr. Lauren Bland

Two PACEsetter Awards:

- Candra Grether
- Alisa Houchens



NSSLHA Social Media Photo Competition:
Murray State University.



For the fourth year in a row, The University of Louisville won the **Golden Brain Competition.**



Steckol Memorial Scholarship:
Tiana Hinkle




Thank you all again for picking me to win the Steckol Memorial Scholarship. Winning this scholarship has lifted a huge burden off my chest. I come from a single parent household and my mom tries the best she can but untimely, I have to pay for college on my own. Right now, I am working a part time job while going to school. I am going to use the money I receive to go toward my schooling and cost for any extra items that go towards college. I am from a very rural small town in the eastern parts of Kentucky and I am grateful to one day be able to go back and help that area.

Clinical Achievement Award:
Caroline Hudson



Stanley Memorial Fund Scholarship
Jordan Frodge



Jordan Frodge, of Maysville, Kentucky, is a second-year graduate student at the University of Louisville working towards a master's in speech-language pathology. She graduated from Western Kentucky University in 2019, and joined the Peace Corps where she served in Namibia as an English educator to Deaf and hearing students. She was evacuated from her Peace Corps service due to COVID-19 and transitioned to an AmeriCorps service term in Juneau, Alaska. There, she served the Tlingit and Haida tribes as a literacy assistant in daycare and Head Start environments. Jordan has clinical interests in alternative and augmentative communication and language disorders. Jordan wrote, "I am so thankful for this support as I transition from graduate school to my clinical fellowship year. This award will be used to offset student loans to cover tuition. Again, many thanks to the Stanley family, the KSHA Scholarship Committee, my recommenders and the great faculty at the University of Louisville." After graduation, Jordan hopes to begin her clinical fellowship year serving the community of Louisville. In the future, she would like to return to the Peace Corps as a Response Volunteer. 

DEI Scholarship

Kinya D. Embry ABD, CCC-SLP



In 2016, I was a second year graduate student in the speech-language pathology program at Western

Kentucky University (WKU).

As the only Black student in both my undergraduate and graduate program cohorts and the first student of color in the program in many years, I felt so many things.

To be honest I really just felt like a statistic.

In classes I felt victim to imposter syndrome and felt like I constantly had to prove myself worthy of my spot in the program.

After I got pregnant, I felt defeated and I had no idea how I was going to complete coursework, secure externship placements and obtain 300 clinical clock hours to graduate in order to reach my goal and lifelong dream of becoming a speech-language pathologist (SLP).

That goal actually felt unattainable.

I cried many tears and felt alone and misunderstood. I was defeated.

I talked to many faculty members and struggled with what was now my new reality.

Don't get me wrong, though many people counted me out and made me start to believe that having my baby and completing my degree really was impossible, there were a few intricate people in my life during this time who believed in me, supported me and reminded me that there were so many good things about my life and what was to come.

One professor, who is now a colleague (it's still weird to be on a first name basis) and friend, is one of those intricate people. She served as my clinical supervisor that semester and saw me wobble into the communication sciences and disorders clinic at seven and eight months pregnant feeling sick, tired and unmotivated. Everyday this professor made me tell her one good thing about my day which would consist of anything ranging from a chicken chalupa from Taco Bell for lunch, a pitcher of fresh squeezed

orange juice courtesy of my best friend Hailey Frits and her juicer, or remembering my umbrella on a forecasted rainy day. It was in this professor's class that we completed an exercise related to Billy Joel's song *Vienna*. For those of you who are unfamiliar with this song, *Vienna* is a metaphor to suggest that we should slow down and enjoy the journey of life. To me, it signified the importance of being able to look back at the experiences of your past and look forward to the future acknowledging the beauty in both.

If you would have told me that I would graduate in 2018, only off sequence from my cohort by one summer externship, with honors and accept my diploma with my perfect baby boy on my hip in his matching graduation regalia (because he earned that degree too), I would say, "You're crazy!"

And, if you told me that I would go on to be accepted into a doctoral program in 2019, after receiving my master's degree, I would say "No way!"

If you told me that I would be the first person to win a scholarship award for my academic and professional successes and be acknowledged for my efforts in amplifying voices of other Black and Brown clinicians as a representative of the eight percent of SLPs of color and the three percent of Black SLPs, while also advocating for my Black and Brown clients, I would say "Not me!"

Despite my internal disbeliefs, all of these have come to fruition and is now my NEW reality. At the annual Kentucky Speech-Language-Hearing Association (KSHA) Convention in February 2023, I was awarded the prestigious Diversity, Equity and Inclusion Award, and it felt a lot like *Vienna* for me.

As I listened to that same professor recount memories as a firsthand witness to my journey, my life came full circle in that very moment.

The little babe that was once in my belly as I was wobbling around WKU's campus without a clue how in the world this was all going to play out, was now sitting next to me as a beautiful, smart, respectful and sweet five-year-old, and I was being presented an inaugural award in the form of a scholarship from the professor that made me believe that a moment like this would absolutely happen. I couldn't see it

then, but it all worked out and better than I could have imagined.

My professional career continues to set precedent for what I was put on this Earth to do. Though it often feels like the odds are against me as a Black woman practicing in this profession, I am actually reminded daily of the Black Girl Magic that lives within me. I am so thankful for this recognition as it speaks to the hard work and dedication that I have put into this field and is a true testament of my journey, from 2016 to present day.

Receiving the inaugural Diversity, Equity and Inclusion Award from KSHA, and being recognized at the state level of the association that governs our profession, has allowed me to offset the financial burden of tuition costs of continuing my education for an advanced degree as I am embarking on the last year of my doctoral program. In May 2024, I will defend my dissertation and officially become Dr. Kinya D. Embry-Wright. Over the past six years, I have learned and realized that having my son and becoming Noah's mom was a really good thing. This recognition and receiving this award is a really good thing. And, I know that there are so many more really good things to come. I am so honored and so grateful that *Vienna* waited ... and continues to wait ... for me.

With a humble heart I would like to send a heartfelt thank you to the Scholarship Committee of KSHA for selecting me for this award. I dedicate this award to my son, Noah Elijah Lewis, the greatest thing I've ever done; my maternal grandmother Janis Embry for sacrificing so much of herself to make sure that I was able to finish school and not worry about Noah for one single second while I was in classes or in externships, my cousin Zaria Fulz for sacrificing moments of her senior year of high school to help care for Noah while I was away getting clinical clock hours, to my mom for setting the standard of what being a strong, Black, mother is and should be, to Hailey Frits for being my person during the hardest transition in my life, and to Dr. Leigh Anne Roden for requiring me to acknowledge every single good thing and introducing me to *Vienna*.



Be Persistent, Be Patient and Advocate!

*Tina Brock, MA, CCC-SLP
KSHA Past President*



Around 13 years ago, KSHA began advocating for the Clinical Competence Certificate to be recognized as national board certification in the school setting making school-based speech-language pathologists (SLPs) and audiologists (AUDs) eligible for a \$2,000 supplement. In 2010, victoriously, the state legislatures passed HB 376, but it was neither funded by the state nor required by school districts to fund it. Therefore, for the past 12 years, our KSHA leadership and our lobbyist have advocated for it to be funded.

Fast forward to the fall of 2021, before the Kentucky legislative session began, our KSHA lobbyist, Kate Hall and I discussed funding the supplement for school-based SLPs and AUDs, as well as the need to redefine who SLPs are in the school-setting so that there is parity with their therapy colleagues: occupational therapists and physical therapists.

Kate set up a meeting for us to talk to the chairman of the Appropriations and Revenue Committee. During this meeting, we presented the issue of the salary supplement and the need for it to be funded in the budget. In response, the chairman asked for data to show SLPs' effectiveness in the Kentucky school setting. We also shared the issue of the disparity of SLP salaries with other therapy providers in the schools and it was decided that a task force would be developed to address the

situation. (Because of that decision, our main focus for advocacy became the salary supplement.)

After the meeting, we were in a quandary as to how to provide the information requested to show the effectiveness of SLPs in the school setting. While there is


a significant amount of national data, there was no data we could find that was specific to Kentucky. We decided to reach out to our members for help. We asked if they would provide the scores for the initial evaluation and then the most recent evaluation of two articulation students and a language student. We were able to obtain 520 data examples, and with the help of our Craven Management Associates account manager, Melissa Joseph, we were able to determine what percentage of students were moved from mild/moderate/severe to non-disabling. The results were amazing and exactly what we needed to show our effectiveness in the schools!

When we were invited to a second meeting with the chairman, three other members of the committee were present, and Kate and I presented the positive data and further explained the SLP and AUD roles in the school setting.

A few weeks later, we were excited to learn that the supplement was in the House budget! However, when presented to the Senate, it was taken out! As the budget bill progressed, Kate helped us determine strategic times for members to send messages to our legislators and members came through with grit! When the budget came out of committees, it was back in

the budget and then passed by both the House and Senate and signed by the governor! It was an exciting, nerve-wracking, roller coaster experience!

We happened to have our Student Advocacy Day group at the Capitol the day after the bill was passed and signed by the House and Senate, and a legislator who is very supportive of SLPs and AUDs gave KSHA a Citation of Appreciation. It was such a remarkable experience for the students and the KSHA Board members in attendance!

Knowing the advocacy efforts and fight by so many incredible board members in the past, I was honored and humbled to get to be the last baton holder of this relay race and cross the finish line. I can't thank enough amazing board members, close friends, our lobbyist, Kate Hall, our account manager, Melissa Joseph, and our determined and dedicated members for the support and action necessary to bring our supplement bill to victory! Advocacy, however, doesn't end, as it is now our job as board members and members to continue to advocate to keep this bill in the budget for years to come! As for parity in the schools with other therapy providers, advocacy efforts continue to need to be developed at the district level and the state level. My hope is that members continue to advocate at both levels! 



Improving Diagnostic Outcomes for Hispanic Individuals With Autism

Bethany Wadley



Despite the importance of early identification and intervention of autism spectrum disorder (ASD), Hispanic children have a significantly

lower prevalence of ASD in comparison to non-Hispanic, White children (Pederson et al., 2012). The Center for Disease Control (2019) reported that the number of White Americans diagnosed with ASD was 1.2 times higher than the number of Hispanic Americans diagnosed with ASD in 2014. A lack of ASD knowledge within the Hispanic community may be a contributing factor to the racial and ethnic disparity in ASD identification, in addition to lack of advocacy, language barriers, fear/lack of trust in medical providers, socioeconomic status, cultural beliefs, lack of representation in the medical field and immigrant status (Colbert et al., 2017). While there are many systemic changes needed to mitigate these barriers to ASD identification in the Hispanic community, one attainable and impactful change is to increase the level of ASD knowledge within this community.


In 2019, McClain et al. created the *Autism Spectrum Knowledge Scale – General Population Version* in order to measure the general population's level of autism knowledge. It is a 31-item survey that assesses an individual's knowledge and understanding of ASD. A preliminary analysis indicated that the scale is a valid and reliable measure and can generate standardized measures of the general population's levels

of ASD knowledge. One limitation of the preliminary study was that participants were predominantly White (71.1 percent of participants), and one suggestion for future research was to expand the use of this research measure to other sub-populations within the general population, such as racial and ethnic groups (McClain et al., 2019). A greater understanding of the general population's knowledge of ASD can be used to better inform identification, intervention and advocacy, consequently improving the outcomes for individuals with ASD (McClain et al., 2019).

Due to the racial and ethnic disparities in autism identification and the future suggestions of this research study, I decided to complete an honors capstone experience/thesis project seeking to increase autism awareness within the Hispanic community of Bowling Green, Kentucky, and combat the barriers that may cause Hispanic individuals to be diagnosed with autism at a disproportionately lower rate. This project involves the intersection in populations that I aspire to work closely with in my career as a speech-language pathologist: individuals with ASD and Spanish-speaking individuals. I am pursuing a career as a bilingual speech-language pathologist, and this capstone project allows for valuable experience serving the Hispanic community and learning more about my future clients.

For my capstone project, I began by translating the *Autism Spectrum Knowledge Scale – General Population Version* (McClain et al.,

2019) into Spanish. The survey was then distributed to the Hispanic population in Bowling Green via the Amigos Resource Network *E-Newsletter*, which reaches around 600 Latinx Bowling Green residents, and the La Nuestra Facebook Page, a page for a radio show in Spanish transmitted in Bowling Green. Through the survey results, I will discover what misconceptions, if any, the Hispanic community may believe about ASD, what knowledge they may lack, their levels of ASD knowledge and what they believe are the barriers to ASD identification. Based on the survey findings, I will create flyers, posters and brochures with easy-to-understand information about ASD in both English and Spanish. I will also compile a list of bilingual medical, educational and therapeutic service providers in the area. I will then distribute these resources to organizations in the Bowling Green area that have an impact on the Hispanic community, such as the Barren River Health Department, International Center of Kentucky, Suzanne Vitale Clinical Education Complex (CEC), Health Access Nurturing Development Services (HANDS), First Steps and the Amigos Resource Network. Through these means, my overarching goal is to mitigate the barriers to autism identification in the Hispanic community and improve diagnostic outcomes for Hispanic individuals with ASD.

My research is currently ongoing, but I am hopeful that this research and the creation of these resources will make a lasting impact on the Hispanic community in Bowling Green. 

iKAN


Jill Corwin
KSHA VP of Schools

The Kentucky Advocacy Network (iKAN) is a year-long program for KSHA members who are looking to develop and improve their leadership and advocacy skills. The program engages participants to learn the skills that can help them give back to the profession at local, state and national levels. Members get to take part in four group meetings throughout the year to brainstorm their advocacy ideas and develop an action plan to work towards their objectives. Participants can choose to work on smaller individual action

plans or to work on a unified action plan where they are all working towards a collective goal.

This year's 2023 iKAN cohort includes Scarlett Staton (Louisville, KY), Robyn Wahl (Lexington, KY), Jill Corwin, (Northern KY), and Anne Blandford, (Louisville, KY). At the kick-off meeting during KSHA, members elected to work on individual advocacy plans at the local and state level. Advocacy projects include advocating for individuals with ALS, recruiting more people to the CSD field and advocating for school-based

SLPs. Through team building and brainstorming the group was able to explore leadership styles and team dynamics essential for achieving a common goal.

The iKAN program allows its participants to develop a lifelong professional network, and work to influence policies, programs, and services. KSHA begins the search for iKAN applicants each fall. Please visit Kentucky Speech-Language-Hearing Association » iKAN (ksha.info). 

CEU Opportunity

Alice Inman

The University of Louisville (U of L) sponsors a monthly, two-hour, continuing education Journal Group that is open to anyone, FREE of charge on the third Thursday from 5:30 pm – 7:30 pm at the U of L Health/Frazier Rehab NeuroRehab Program (NRP) Building, 4912 US Highway 42 in Louisville. Each offering is approved for 0.2 ASHA CEUs. Our focus is primarily swallowing focused, but not exclusively. Our upcoming topics include:

- | | |
|-------|---|
| April | A presentation by Eileen Hahn of SimplyThick |
| May | A presentation by Lauren Brown on the Neurodivergent Population |
| June | Jenna Panther will lead a discussion on Motivational Interviewing |

We would love to have you join us for this informal and interactive group. If you would like to be added to our notification list, please e-mail your information to Melonie Marshall at mjcogh01@gmail.com.

KSHA Wants to Hear From You

Mary Grace Starks, MS, CCC-SLP
KSHA Publications Chair



Speech-language pathologists and audiologists from across the Commonwealth, KSHA wants to hear from you! We want to share the amazing things you are doing for yourselves (self-care, how you are staying organized) in addition to your clients, families and the

profession. There are several ways you can share your story.

The first is by submitting a **Real Life Story**. Simply go to <https://ksha.info/index.php/communicator/#story> and complete the submission form. We want to celebrate you so please, let us know!

The second is to submit an article for possible publication in the bi-annual newsletter.

If interested in submitting an article, email the KSHA Publications Chair at kshapublicationschair@gmail.com by September 15, 2023, for your article to appear in the fall 2023 newsletter. KSHA looks forward to hearing from you!



Find Your Dream Speech Therapy Job.

NEXTLEVEL
SPEECH THERAPY



1-888-275-6578



nextlevelspeech.com

Placing you in the in-person or teletherapy position that fits your needs and supports you while you serve your students.



Compensation for direct and indirect hours



Flexible schedule



W2 employment



A job you love

Work with a team that values you.

Connect With KSHA

Find Us Online



Visit the KSHA website, www.ksha.info, and make sure your KSHA membership is up to date. Log on to the Member Center of the website, enter your last name and your member number. Once logged in, you are able to edit your membership information, such as mailing address, email address, professional information and more.

The Member Center also gives you access to renew your membership, register for an event at the member discounted rate, search for a member, access member-only resources and print your membership card.

You can always check out the current and past editions of the **KSHA Communicator** online at <http://ksha.info/index.php/communicator>.

Follow KSHA on Twitter at <https://twitter.com/kyspeech>, Instagram at [kshakyspeech](https://www.instagram.com/kshakyspeech) and Facebook at <https://www.facebook.com/KYSPEECH>.





KSBA

MEDICAID BILLING SERVICES FOR SBHS PROFESSIONALS

For more than two decades, the Kentucky School Boards Association has helped school districts provide successful special education services and Medicaid claiming for speech and language therapy, occupational therapy, physical therapy, nursing care, audiology, mental health services and special transportation. Our custom software empowers school personnel to document and manage their special education-related services while securely and efficiently maintaining IDEA compliance. More than a claim entry service, this is a time-saving services management and progress monitoring tool for district staff.

To date, KSBA's service has assisted districts in collecting more than \$130,000,000 in reimbursements. In addition to our easy-to-use software, School-Based Health Services professionals can depend on KSBA's unparalleled level of district support and policy consultation as they work to provide audit-compliant programming to students.



Benefits for school districts

- **An organization you can trust:** KSBA is a non-profit public education organization, headquartered in central Kentucky, that has served districts since 1936.
- **Enhanced service logging:** Less clicks. Less time. Streamlined progress data entry for therapists and administrators.
- **IC Integration:** Importing of student demographics, IEP goals and objectives from Infinite Campus.
- **Effective goals and objectives management:** Archiving, inactivating, and re-activating capabilities at your fingertips.
- **Multi-year retention of student IEP goals and objectives.**
- **Compliant claiming for Medicaid Expanded Access.**
- **Support when you need it:** Live one-on-one software training.
- **Tools to tackle your questions:** Access to comprehensive training library with instructional videos and manuals.
- **All-inclusive service:** KSBA's unparalleled service to school districts comes with everything but the additional service fees.

Speech & language therapy
Occupational therapy
Physical therapy
Nursing care
Audiology
Assistive technology
Special transportation



Barbara Tumolo-Wash

SBHS Services Coordinator
Ky. School Boards Association
barbara.tumolowash@ksba.org
Toll-Free: (800) 372-2962
Visit KSBA online at ksba.org

SPEECH-LANGUAGE PATHOLOGY AT MOUNT ST. JOSEPH UNIVERSITY

SPEECH LANGUAGE & HEARING SCIENCES (SLHS)

The SLHS undergraduate program provides an understanding of human communication and prepares you for graduate education in speech-language pathology or audiology.

3+2 MSLP PROGRAM

For those students who meet the eligibility requirements, the 3+2 program provides a clear pathway to graduate studies and reduces both the time (semesters) and cost to completion of the master's degree.

MASTER OF SPEECH-LANGUAGE PATHOLOGY (MSLP)

The MSLP master's program, completed in 5 full-time semesters, prepares high-quality clinicians to meet the needs and challenges of their clients through professional and personal excellence.



MOUNT ST. JOSEPH UNIVERSITY®

SCHOOL OF
HEALTH SCIENCES

5701 Delhi Road
Cincinnati, OH 45233
www.msj.edu/slhs



Join the fun!

- *Flexible schedules! (both 4 & 5-day work-week options)
- *Competitive salary & sign-on bonus of up to \$5,000
- *Company values: love, excellence, courage, happiness, & family
- *Generous benefits, PTO, & 11 paid holidays (a full week at Christmas)
- *CEU Reimbursement of up to \$1,000 annually
- *Growth & leadership opportunities
- *Collaboration across all disciplines: PT, OT, Speech, Mental Health & ABA

"Helping families build skills for life"

117 E. Jefferson St.
Georgetown, KY

799 E. Brannon Rd.
Nicholasville, KY

1013 Center Dr.
Richmond, KY

3450 Richmond Rd. #130
Lexington, KY

Contact HR
directly today!

859.899.8769

marshallpediatrictherapy.com
jobs@marshallpediatrictherapy.com

Webber
Hear Builder®
 Online Foundational Literacy Program

Are your students behind on their basic skills?

- Following Directions
- Auditory Memory
- Phonological Awareness
- Sequencing

SAVE 25%

HearBuilder® FREE TRIAL!

Award-Winning Online Therapy!

Digital Library FREE TRIAL!

Super Duper® Publications
Super Duper® Digital Library
 Cards ★ Workbooks ★ Games

Over 57,000 Online Resources!

- Fun Decks®
- Fun Sheets
- Games
- Motivators

SAVE 33%

Super Duper® Publications

www.superduperinc.com

"WHY FIT IN WHEN YOU WERE BORN TO STAND OUT!"
 - DR SEUSS

**JOIN OUR TEAM!
 WE STAND OUT!**


Associates in Pediatric Therapy™
Advancing Patients to Their Next Therapeutic Level

**NAMED "BEST PLACES TO WORK IN KY"
 5 YEARS IN A ROW!**

**VISIT KIDTHERAPY.ORG/CAREERS
 FOR JOB LISTINGS & TO APPLY!**

ezEdMed
 powered by
infoHandler®

Simple Medicaid Billing. Personal Support.

**Come visit our booth and meet
 Li Griffin & Tony Fluty!**


The Kid Spot Center
 Pediatric Therapy

Join in on the fun!
Speech-Language Pathologist wanted

7 Clinic locations across the state of KY
 Treating patients from birth to 21 years of age
 Top earning salaries
 Growth and development opportunities
 Family centered environment

Sign-on bonus!



**\$5,000 FULL TIME SLP
 \$2,500 PART TIME SLP**

Scan the QR code to view our website and apply!

PHONAK
life is on

A Sonova brand



Hear the quiet-talking barista.

Introducing Phonak Audéo™ Lumity, with SmartSpeech Technology for improved speech understanding. Because no matter who is speaking, conversations shine with Lumity.



www.phonak.com



Talk To Me
Technologies

We bring speech to life™



www.talktometechnologies.com

877.392.2299

hello@talktometechnologies.com



KentuckyRelay.com

Make the Call with Kentucky Relay — Just Dial 711

Kentucky Relay makes it possible for individuals who are deaf, hard of hearing, DeafBlind or have difficulty speaking to communicate over the phone. Through relay, users communicate freely with family, friends and businesses. It's an easy-to-use and confidential service.

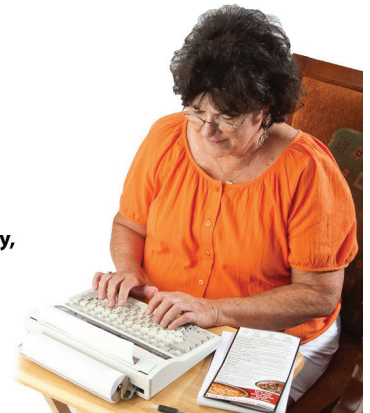
Services include:

- TTY (Text Telephone)
- VCO (Voice Carry Over)
- HCO (Hearing Carry Over)
- DBS (Deaf-Blind Service)
- STS (Speech-to-Speech)
- Captioned Telephone (CapTel®)
- Voice
- Spanish

To learn more about Kentucky Relay,
contact us today!

Call: 888.662.2406 (Voice/TTY)

Email: KYRelay@HamiltonRelay.com



© 2022 Hamilton Relay • Hamilton Relay is a registered trademark of Nedelco, Inc. dba Hamilton Telecommunications.



THE STEPPING
STONES GROUP

Transforming Lives Together

www.thesteppingstonesgroup.com



Transforming SLP Careers!

The Stepping Stones Group is committed to providing you with endless opportunities by investing in you and your future goals. We offer the mentorship, training, support, and tools to become a successful SLP and transform lives.

Apply today and join us in our mission of **Transforming Lives Together** as we pursue it passionately each and every day.

COMPLETE OUR
ONLINE APP



FOLLOW US
[@ssgcareers](https://www.instagram.com/ssgcareers)

